

Comprehensive Progress Report

Mission: The mission of Cross Creek Early College High School is to provide a smaller academic environment that fosters growth and success to prepare all students for their future by developing relationships, responsibility, and respect through relevant and rigorous coursework.

Vision: The vision of Cross Creek Early College is to provide a safe rigorous learning environment while preparing students for success in college, career, and life.

Goals:

- Maintain Yearly Graduation Rate at 100%. Every student will graduate from high school prepared to complete their bachelor degree within 2.5 years.
- English II- Increase EOC proficiency by 5% by 2023.
- Biology-Increase EOC Proficiency by 5% by 2023.
- Math I-maintain 100% EOC proficiency for the 2022-23 school year. Math III-Increase EOC proficiency by 5% for 2022-2023.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.19	ALL teachers integrate college and career guidance and supports relevant to their subject areas into their taught curricula.(5109)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our current level of implementation concentrates this effort primarily in the Academic Readiness Class (ACR) for each grade level. Our ACR teachers utilize multiple resources to implement our students' college readiness and preparedness curriculum. Our goal is to extend these efforts and use these resources across the school and within all classrooms by making them meaningfully accessible to all teachers.	Limited Development 09/20/2022		
<i>How it will look when fully met:</i>		Fully met, the implementation of this objective will result in our students being able to connect career goals and 4-year college degree plans to relevant real-life applications and opportunities. This will take place across all classes and subject areas via classroom lessons and guest speakers. This will allow our students to perceive all teachers as career guides and rich sources of college and career information throughout the course of the year. Additionally, being situated on a college campus affords us the opportunity to pull in guest lecturers to reinforce degree plan choices as well as career direction.		Lakeisha Bradley	05/31/2023
Actions			0 of 3 (0%)		
	9/21/22	Megan McMillan will hold a PD session to train each teacher on MajorClarity to ensure they have a full understanding of MajorClarity.		Gina Hickle	10/30/2022
	<i>Notes:</i>				
	9/20/22	Teachers will implement components of MajorClarity in their lesson plans once a month as it relates to their curriculum.		Christian Qually	05/31/2023
	<i>Notes:</i> 9/20/22-Lesson plans will be monitored for MajorClarity implementation.				
	9/20/22	Bring in guest speakers to discuss college and career guidance through various career fields.		Gina Hickle	06/01/2023
	<i>Notes:</i> Recruit guest speakers to come to school to share/ speak on their career fields.				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, we have already designated an R-time in our daily school schedule for all 9th and 10th-grade students. On Thursdays and Fridays, we have set R-time aside for students to interact with each other in a structured environment in various areas of interest. We have Monday, Tuesday, and Wednesday set aside and ready for an academic purpose students can collectively pursue under the direction of our teachers. We already have a book study prepared for our 9th-grade students (Seven Habits of Highly Effective Teens by Sean Covey). We are prepared to purchase a second title for our 10th graders to read this year.	Limited Development 09/20/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, our 9th and 10th-grade students will meet in R-Time each Monday, Tuesday, and Wednesday mornings prepared to read and discuss chapters in their respective books. The R-Time teachers will feel capable of leading these discussions based on a common lesson plan developed and agreed upon by the SIT team. This will ensure a measure of uniformity between the R-time classes. Students will feel comfortable sharing and commenting on the anecdotal information contained in each chapter and will be given a chance to reflect on what is being discussed and learned through simple but effective journaling in MajorClarity. Via these discussions and journaling activities, teachers can gauge the progress and status of students and alert the school counselor to situations/students of concern for any needed interventions. The book study is designed to last for the full school year Monday - Wednesday each week.		Gina Hickle	05/31/2023
Actions			0 of 3 (0%)		
9/21/22	Implement a comprehensive reflection on certain emotional topics along with coping skills.			Kevin McGinnis	05/30/2023
<i>Notes:</i> Students will read and discuss SEL topics that arise during the reflective piece.					
9/20/22	Teachers and staff attend SEL adult sessions, Module 1: Building Trust helps educators and Module 2: Managing Stress supports educators'			Christian Qually	06/01/2023
<i>Notes:</i> Staff will attend both modules					
9/20/22	Purchase new literature for 10th grade students.			Christian Qually	06/01/2023

Notes: Students will read and discuss SEL topics that arise during the reflection study.

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our current implementation of PLC's started meeting monthly to discuss data and high yield strategies that will enhance student growth and achievement. Our goal is to increase teachers instructional capacity resulting in higher level proficiency in all EOC areas and growth.	Limited Development 09/21/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, individual teachers will be equipped with advanced instructional strategies resulting in an increase in student performance and proficiency. Teachers will be seen using high-yield strategies as a part of their daily teaching and lesson planning. Teachers will be able to identify the unique needs of their students and utilize the appropriate level of differentiation to reach each student. Teachers will use available and pertinent resources to supplement and/or enhance lesson planning and delivery.		Lakeisha Bradley	06/01/2023
Actions			0 of 4 (0%)		
9/21/22	Plan for a district-led professional development session for our teachers addressing how to utilize high-yield strategies in their lesson plans.			Christian Qually	11/30/2022
<i>Notes:</i>					
9/21/22	Teachers will attend monthly PLC meetings with Cumberland International ECHS to discuss data trends and high-yield strategies.			Kevin McGinnis	06/01/2023
<i>Notes:</i>					
9/21/22	Teachers will complete data disaggregation worksheet on most recent assessment. (test, quiz) Identify at risk students who are not reaching their performance goals.			Christian Qually	06/01/2023
<i>Notes:</i> 9/20/22-Teachers will complete data worksheet to help identify at risk students who need additional support.					

9/21/22 Complete weekly walkthroughs and record observed information on the Coaching Tracker Spreadsheet

Lakeisha Bradley

06/01/2023

Notes: Admin will visit classrooms on a random basis each week in order to observe high-yield strategies in use.